# INDIAN SCHOOL MUSCAT <br> DEPARTIMENT OF COMMERCE AND HUMANITIES QUESTION PAPER BLUE PRINT FOR FINAL EXAMIINATION - JANUARY 2021 <br> CLASS XII 

## ACCOUNTANCY (055)

Marks: 80

## PART -A Accounting for Partnership Firms \& Not For Profit Organisations

| Units | UNIT NAME | MARK <br> $\mathbf{S}$ | $\mathbf{1}$ mark <br> Questio <br> $\mathbf{n}$ | $\mathbf{3}$ marks <br> Questions | 4 marks <br> Questions | $\mathbf{6}$ marks <br> Questions | $\mathbf{8}$ marks <br> Questions | Total |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Financial Statements of Not-for-Profit <br> Organizations | $\mathbf{1 0}$ | $\mathbf{1}$ | $\mathbf{1}$ | - | $\mathbf{1}$ | - | $\mathbf{1 0}$ |
| 2 | Accounting for Partnership Firms | $\mathbf{3 0}$ | $\mathbf{1 0}$ | - | $\mathbf{3}$ | $\boldsymbol{-}$ | $\mathbf{1}$ | $\mathbf{3 0}$ |
| 3 | Accounting for Companies | $\mathbf{2 0}$ | $\mathbf{2}$ | - | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{2 0}$ |

PART -A Financial Statement Analysis

| 4 | Analysis of Financial Statements | $\mathbf{1 2}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{-}$ | $\mathbf{1 2}$ |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Cash Flow Statement | $\mathbf{0 8}$ | $\mathbf{2}$ | - | - | $\mathbf{1}$ | - | $\mathbf{0 8}$ |
|  | Total (No. of questions inside bracket) | $\mathbf{8 0}$ | $\mathbf{1 ( 2 0 )}$ | $\mathbf{3 ( 2 )}$ | $\mathbf{4 ( 5 )}$ | $\mathbf{6 ( 3 )}$ | $\mathbf{8 ( 2 )}$ | $\mathbf{8 0 ( 3 2 )}$ |

Typology of Questions

| $\begin{aligned} & \mathbf{S} \\ & \mathbf{N} \\ & \mathbf{o} \end{aligned}$ | Typology of Questions | Very Short Answ er 1 Mark | Short Answer-I 3 Marks | Short AnswerII 4 Marks | Long Answer- I 6 Marks | Long AnswerII 8 Marks | $\underset{\text { ks }}{\text { Mar }}$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Remembering \& Understanding <br> Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving description and stating main ideas. | 13 | 1 | 2 | 2 | 1 | 44 | 55\% |
| 2 | Applying- <br> Solve Problems to new situations by applying acquired knowledge ,facts, techniques and rules in a different way | 5 | - | 2 | 1 | - | 19 | 23.75\% |
| 3 | Analysing ,Evaluating and Creating Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalisations. <br> Present and defend opinions by making judgement about information, validity of ideas, or quality of work based on a set of criteria. <br> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 2 | 1 | 1 | - | 1 | 17 | 21.25\% |
|  | TOTAL | $\begin{gathered} 20 \times 1= \\ 20 \end{gathered}$ | 2x3=06 | 5x4=20 | 3x6=18 | 2x8=16 | $\begin{gathered} 80 \\ (\mathbf{3 2}) \end{gathered}$ | 100\% |

## BUSINESS STUDIES (054)

Marks: 80

| Units | UNIT NAME | MARK <br> S | 1 mark <br> Questi <br> on | 3 marks <br> Questions | 4 marks <br> Questions | 6 marks <br> Questions | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Part - A: Principles and Functions of Management

| 1 | Nature and Significance of Management | 16 | 1 |  | 1 |  | 5(2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Principles of Management |  | 2 |  |  | 1 | 8(2) |
| 3 | Business Environment |  |  | 1 |  |  | 3(1) |
| 4 | Planning | 14 | 3 | 1 |  |  | 6(4) |
| 5 | Organising |  | 2 |  |  | 1 | 8(2) |
| 6 | Staffing | 20 | 2 | 1 | 1 |  | $9(4)$ |
| 7 | Directing |  | 3 |  | 1 |  | 7(4) |
| 8 | Controlling |  |  |  | 1 |  | 4(1) |

Part - B: Business Finance and Marketing

| 9 | Financial Management | 15 | 2 |  |  | 1 | 8(2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Financial Markets |  | 3 |  | 1 |  | 7(4) |
| 11 | Marketing Management | 15 | 1 | 1 |  | 1 | 10(3) |
| 12 | Consumer Protection |  | 1 |  | 1 |  | 5(2) |
| Total (No. of questions inside bracket) |  |  | 20 | 12(4) | 24(6) | 24(4) | 80(34) |

## Typology of Questions

| S N | Typology of Questions | Very Short Answer 1 Mark | Short Answer-I 3 Marks | Short <br> Answer- II <br> 4 Marks | Long AnswerI 6 Marks | Marks | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Remembering - <br> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define, or recite, information) | 2 | 2 | 2 | 1 | 22 | 22.5 |
| 2 | Understanding - (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) | 5 | 1 | 2 | 1 | 22 | 22.5 |
| 3 | Application - <br> (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem) | 6 | 1 | 1 | 1 | 19 | $\begin{gathered} 23.7 \\ 5 \end{gathered}$ |
| 4 | High Order Thinking Skills - (Analysis \& Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources) | 4 |  | 1 |  | 8 | 10 |
| 5 | Evaluation - (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values) | 3 |  |  | 1 | 9 | $\begin{gathered} 11.2 \\ 5 \end{gathered}$ |
|  | TOTAL | 20 | 4 | 6 | 4 | 80 | 100 |

## ECONOIMICS

## Marks: 80

| Units | UNIT NAME | MARK <br> $S$ | 1 mark <br> Questi <br> on | 3 marks <br> Questions | 4 marks <br> Questions | 6 marks <br> Questions | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Part - A: Introductory Macroeconomics

| 1 | National Income and Related Aggregates | $\mathbf{1 0}$ | $\mathbf{1 ( 1 )}$ | $3(1)$ | $* *$ | $6(1)$ | 10 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Money and Banking | $\mathbf{6}$ | $\mathbf{1 ( 2 )}$ | $* *$ | $4(1)$ | $* *$ | 6 |
| 3 | Determination of Income and Employment | $\mathbf{1 2}$ | $\mathbf{1 ( 3 )}$ | $3(1)$ | $* *$ | $6(1)$ | 12 |
| 4 | Government Budget and the Economy | $\mathbf{6}$ | $\mathbf{1 ( 2 )}$ | $* *$ | $4(1)$ | $* *$ | 5 |
| 5 | Balance of Payments | $\mathbf{6}$ | $\mathbf{1 ( 2 )}$ | $* *$ | $4(1)$ | $* *$ | 6 |

## Part - B: Indian Economic Development

| 9 | Development Experience (1947-90) and Economic <br> Reforms since 1991 | $\mathbf{1 2}$ | $\mathbf{1 ( 5 )}$ | $3(1)$ | $4(1)$ | $* *$ | 12 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Current Challenges facing Indian Economy | $\mathbf{2 2}$ | $\mathbf{1 ( 5 )}$ | $3(1)$ | $4(2)$ | $6(1)$ | 22 |
| 11 | Development Experience of India - A Comparison <br> with Neighbours | $\mathbf{6}$ | $* *$ | $* *$ | $* *$ | $6(1)$ | 6 |
|  | Total (No. of questions inside bracket) | $\mathbf{8 0}$ | $\mathbf{1 ( 2 0 )}$ | $\mathbf{3 ( 4 )}$ | $\mathbf{4 ( 6 )}$ | $\mathbf{6 ( 4 )}$ | $\mathbf{8 0 ( 3 4 )}$ |

## Typology of Questions

| S N | Typology of Questions | Very Short Answer 1 Mark | Short Answer-I 3 Marks | Short Answer- II 4 Marks | Long AnswerI 6 Marks | Marks | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Remembering - <br> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define, or recite, information) | 10 | 1 | 2 | 1 | 44 | 55\% |
| 2 | Understanding - (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) | 7 | - | 1 | 1 |  |  |
| 3 | Application - <br> (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem) | 1 | 1 | 2 | 1 | 18 | 22.5\% |
| 4 | High Order Thinking Skills - (Analysis \& Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources) | - | - | 1 | - | 18 | 22.5\% |
| 5 | Evaluation - (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values) | 2 | 2 | - | 1 |  |  |
|  | TOTAL | 20 | 4 | 6 | 4 | 80 | 100\% |

## ENTREPRENEURSHIP (066)

Marks: 70

| Units | UNIT NAME | $\underset{\mathbf{S}}{\text { MARK }}$ | 1 mark Questi on | 2 marks Questions | 3 marks Questions | 4 marks Questions | 6 marks Questions | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Entrepreneurial Opportunity | 30 | 6 |  |  |  | 1 | 12 |
| 2 | Entrepreneurial Planning |  | 4 | 2 | 2 | 1 |  | 18 |
| 3 | Enterprise Marketing | 20 | 4 |  | 1 |  | 1 | 13 |
| 4 | Enterprise Growth Strategies |  | 3 |  |  | 1 |  | 7 |
| 5 | Business Arithmetic | 20 | 5 | 1 |  | 1 |  | 11 |
| 6 | Resource Mobilization |  | 1 | 1 |  |  | 1 | 9 |
| Total (No. of questions inside bracket) |  |  | 23 | 4 | 3 | 3 | 3 | 70 |

Typology of Questions

| S N | Typology of Questions |  |  | Short Answer-I 3 Marks | Short <br> Answer- II <br> 4 Marks | Long Answer- <br> $\underset{6}{\text { Marks }}$ | Marks | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Remembering - <br> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define, or recite, information) | 5 | 1 | 1 |  |  | 10 | 14 |
| 2 | Understanding - (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) | 2 | 2 |  | 1 |  | 10 | 14 |
| 3 | Application - <br> (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem) | 9 | 1 | 1 | 1 | 2 | 30 | 44 |
| 4 | High Order Thinking Skills - (Analysis \& Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources) | 4 |  |  |  | 1 | 10 | 14 |
| 5 | Evaluation - (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values) | 3 |  | 1 | 1 |  | 10 | 14 |
|  | TOTAL | 23 | 4 | 3 | 3 | 3 | 70 | 100 |

PSYCHOLOGY (037)
Marks: 70

| Units | UNIT NAME | $\begin{aligned} & \text { MARK } \\ & \quad \mathbf{S} \end{aligned}$ | 1 mark Questi on | 2 marks Questions | 3 marks Questions | 4 marks Questions | 6 marks Questions | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Variations in Psychological Attributes | 12 | 3 | 1 | 1 | 1 |  | 12 |
| 2 | Self and Personality | 13 | 2+3 c | 1 |  |  | 1 | 13 |
| 3 | Meeting Life Challenges | 10 | 3 |  | 1 | 1 |  | 10 |
| 4 | Psychological Disorders | 13 | $2+4 \mathrm{c}$ | 1 | 1 |  |  | 11 |
| 5 | Therapeutic Approaches | 7 | 1 | 1 |  | 1 |  | 7 |
| 6 | Attitude and Social Cognition | 8 | 2 | 2 |  | 1 |  | 8 |
| 7 | Social Influence and Group Processes | 7 | 1 |  |  |  | 1 | 7 |
|  | Total (No. of questions inside bracket) |  | 21 (16) | 12(6) | 9(3) | 16 (4) | 12 (2) | 70 (31) |

Typology of Questions

| S N | Typology of Questions | Very Short Answer 1 Mark | Very Short <br> Answer <br> 2 Marks | Short Answer-I 3 Marks | Short Answer- II 4 Marks |  | Marks | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Remembering - <br> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define, or recite, information) | 4 | 1 |  | 2 |  | 14 |  |
| 2 | Understanding - (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) | 6 | 2 | 1 | 1 |  | 17 |  |
| 3 | Application - <br> (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem) | 4 |  |  | 1 | 1 | 16 |  |
| 4 | High Order Thinking Skills - (Analysis \& Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources) | 4 | 1 | 1 |  | 1 | 15 |  |
| 5 | Evaluation - (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values) | 3 | 2 | 1 |  |  | 10 |  |
|  | TOTAL | 21 | 6 | 3 | 4 | 2 | 70 |  |

## SOCIOLOGY (039)

## Marks: 80

| Units | UNIT NAME | $\begin{gathered} \text { MARK } \\ \mathbf{S} \end{gathered}$ | 1 mark <br> Questi on | 2 marks Questions | 4 marks Questions | 6 marks Questions | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part - A: Indian Society |  |  |  |  |  |  |  |
| 2 | The Demographic Structure of Indian Society | 10 | 2 | 2 | 1 |  | 10 |
| 3 | Social Institutions: Continuity and Change | 10 | 2 |  | 2 |  | 10 |
| 5 | Patterns of Social Inequality and Exclusion | 10 | 2 | 2 | 1 |  | 10 |
| 6 | The Challenges of Cultural Diversity | 10 | 2 | 1 |  | 1 | 10 |
| PART - B: Social Change and Development in India |  |  |  |  |  |  |  |
| 8 | Structural Change | 5 | 1 |  | 1 |  | 5 |
| 9 | Cultural Change | 5 | 1 |  | 1 |  | 5 |
| 11 | Change and Development in Rural Society | 10 | 2 | 1 |  | 1 | 10 |
| 12 | Change and Development in Industrial Society | 10 | 2 | 2 | 1 |  | 10 |
| 15 | Social Movements | 10 | 2 | 1 |  | 1 | 10 |
|  | Total (No. of questions inside bracket) |  | 16 | 9 | 7 | 3 | 80(35) |

## Typology of Questions

| S N | Typology of Questions | Very <br> Short <br> Answer <br> l Mark | Very <br> Short <br> Answer <br> 2 Marks | Short <br> Answer- II <br> $\mathbf{4 ~ M a r k s ~}$ | Long <br> Answer- <br> I <br> $\mathbf{6 ~ M a r k s ~}$ | Marks |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | \%

## BUSINESS ADIMINISTRATION (833)

## Marks: 70

PART A- EMPLOYABIUTY SKILIS (10 MARKS):

| $\begin{aligned} & \text { UNIT } \\ & \text { NO. } \end{aligned}$ | NAME OF THE UNIT | OBJECTVE TYPE QUESTIONS | SHORT ANSWER TYPE QUESTIONS | TOTAL QUESTIONS |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1 MARK EACH | 2 MARKS EACH |  |
| 1 | Communication Skills-IV | 1 | 1 | 2 |
| 2 | Self-Management Skills-IV | 2 | 1 | 3 |
| 3 | Information and Communication Technology Skills-\|V | 1 | 1 | 2 |
| 4 | Entrepreneurial Skills-lV | 1 | 1 | 2 |
| 5 | Green Skills-IV | 1 | 1 | 2 |
| TOTAL QUES TIONS |  | 6 | 5 | 11 |
| NO. OF QUES TIONS TO BE ANSWERED |  | Any 4 | Any 3 |  |
| TOTAL MARKS |  | $1 \times 4=4$ | $2 \times 3=6$ | 10 MARKS |

## PART B - SUBIECT SPECIFICSKILLS (60 MARKS):

| $\begin{aligned} & \text { UNIT } \\ & \text { NO. } \end{aligned}$ | NAME OF THE UNIT | obiective TYPE QUESTIONS | SHORT ANS. TYPE QUES.- I | SHORT ANS. TYPE QUES.- II | DESCRIPTIVE/ LONG ANS. TYPE QUESTIONS | TOTAL QUESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 MARK EACH | $\begin{gathered} 2 \text { MARIS } \\ \text { EACH } \end{gathered}$ | $\begin{gathered} 3 \text { MARKS } \\ \text { EACH } \end{gathered}$ | $\begin{aligned} & 5 \text { MARKS } \\ & \text { EACH } \end{aligned}$ |  |
| 1. | Introducing to management | 3 | - | - | 1 | 4 |
| 2. | Concept of management | 7 | 2 | 1 | 1 | 11 |
| 3. | Functions of manag ement | 11 | 2 | 1 | 1 | 15 |
| 4. | Communication | 4 | 1 | - | - | 5 |
| 5. | Motivation | 4 | 1 | 1 | - | 6 |
| 6. | Leadership | - |  | - | 1 | 1 |
| 7. | Social responsibility of business. | 3 | - | - | 1 | 4 |
| 8. | Information technology \& business. | 4 | - | - | - | 4 |
| TOTAL QUESTIONS |  | 36 | 6 | 3 | 5 |  |
| NO. OF QUES TIONS TO BE ANSWERED |  | 31 | Any 4 | Any 2 | Any 3 |  |
| TOTAL MARKS |  | $1 \times 31=31$ | $2 \times 4=8$ | $3 \times 2=6$ | $5 \times 3=15$ | 60 MARKS |

PART A - EMPLOYABILITY SKILLS (10 MARKS):

| UNIT NO. | NAME OF THE UNIT | OBJECTIVE TYPE QUESTIONS | SHORT ANSWER TYPE QUESTIONS | TOTAL QUESTIONS |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1 MARK EACH | 2 MARKS EACH |  |
| 1 | Communication Skills-IV | 1 | 1 | 2 |
| 2 | Self-Management Skills-IV | 2 | 1 | 3 |
| 3 | Information and Communication Technology Skills-IV | 1 | 1 | 2 |
| 4 | Entrepreneurial Skills-IV | 1 | 1 | 2 |
| 5 | Green Skills-IV | 1 | 1 | 2 |
| TOTAL QUESTIONS |  | 6 | 5 | 11 |
| NO. OF QUESTIONS TO BE ANSWERED |  | Any 4 | Any 3 | 7 |
| TOTAL MARKS |  | $1 \times 4=4$ | $2 \times 3=6$ | 10 MARKS |

PART B - SUBJECT SPECIFIC SKILLS (50 MARKS):

| UNIT NO. | NAME OF THE UNIT | objective TYPE QUESTIONS | SHORT ANS. TYPE QUES.I | SHORT ANS. TYPE QUES. <br> II | DESCRIPTIVE/ LONG ANS. TYPE QUESTIONS | TOTAL QUESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 MARK EACH | 2 MARKS EACH | 3 MARKS EACH | 4 MARKS EACH |  |
| 1 | Product | 7 |  | 1 | 1 | 9 |
| 2 | Price | 8 |  | 1 | 1 | 10 |
| 3 | Place | 7 |  | 1 | 1 | 9 |
| 4 | Promotion | 6 | 2 |  | 1 | 9 |
| 5 | Emerging trends in marketing | 4 | 3 |  | 1 | 8 |
|  | TOTAL QUESTIONS | 32 | 5 | 3 | 5 | 45 |
|  | NO. OF QUESTIONS TO BE ANSWERED | Any 26 | Any 3 | Any 2 | Any 3 | 34 |
|  | TOTAL MARKS | $1 \times 26=26$ | $2 \times 3=6$ | $3 \times 2=6$ | $4 \times 3=12$ | 50 MARKS |

